



Institute Code: E038
Self Financing Private Institution
Approved By AICTE, New Delhi
Affiliated to VTU, Karnataka
Accredited by NBA and NAAC

BLDE ASSOCIATION'S
VACHANA PITAMAHA DR. P. G. HALAKATTI
COLLEGE OF ENGINEERING AND TECHNOLOGY *Since 1980*

Adarsh Nagar, Ashram Road, Vijayapur 586103, Karnataka, INDIA

Phone : +91-8352-261120 (General Inquiry)
Mobile : +91-9513398031 / 32 (Admissions)
Fax : +91-8352-262945
Email : principal@bdeacet.ac.in | admissions@bdeacet.ac.in
Website : www.bdeacet.ac.in
Bdeacetmedia : Facebook | Instagram | LinkedIn | twitter | YouTube

Feedback Mechanism

Introduction:

The Institute collects feedback from all stake holders viz., students, parents, alumni, employers and teachers. The Stake holders play an important role in assessment, improvement and development of the quality of teaching and learning. The analysis of this feedback helps to collect good ideas and take appropriate steps for overall improvement.

Feedback Process:

The objective of the feedback policy is to collect opinions of all stake holders regarding academics and infrastructure quality. A report is generated by detailed analysis of feedback. The IQAC decides the remedial actions.

The procedure to collect and evaluate the feedback regularly

1. Student feedback is collected online using ERP Software.
2. Parents feedback is collected during parents meet (offline) and whenever they visit to the institute.
3. Alumni feedback is collected during alumni meets and during their visit to institute.
4. Employer feedback is collected.
5. Teachers' feedback is collected online.
6. The feedback from the stake holders are analysed and detailed report is generated.
7. The report is reviewed in department and institute level (IQAC).

The student's feedback is collected in the following 3-stages

1. Mid – Semester Feedback at department level

The **mid – semester feedback** is collected at department level, for any difficulties/ improvements in understanding the course, the same is intimated to the concerned faculty. If any cases of difficulties/ improvements, a report of feedback and action taken is submitted to the Chief Academic coordinator as per prescribed format.

2. Semester End Student Feedback

The **semester end student feedback** is collected through OBE software Contineo and CollPoll. Each student has individual login credentials for all administrative and academic activities. The feedback system is activated as scheduled in the academic calendar. Intimation is sent to the students through department for the semester end feedback collection. The students through their individual login submit the feedback.

Individual and Consolidated Feedback reports are generated from the OBE software as shown in Fig-1 and 2. The individual feedback is issued to the respective faculty and consolidated feedback is kept as record in the department. Benchmark of 60% is fixed for the analysis of the feedback. The feedback collected is analysed. Faculty scoring less than 60% of feedback are asked to submit the action plan for their improvement in the prescribed format. Best performing faculty scoring 100% based on the feedback received from the student is rewarded by issuing a letter of appreciation.

3. Students Exit Survey or Students satisfaction Survey (SSS):

Feedback on teaching-learning and on infrastructure facilities is taken every year at the end of first year and last year as shown in Fig-3. The feedback received is analysed by the Chief academic coordinator of the Institute and a report is made which is then submitted to the Principal. Based on the findings of the report, Principal takes necessary actions to improve the facilities. This report is uploaded on the institute website.



Student Exit Survey (Programme Exit Survey) Report / Students Satisfaction Survey (SSS) Report

Section 1: Personal Information

1	No. of students with aggregate Percentage of Marks (I semester to VIII semester)	40 to 59% (SC)	60 to 69% (FC)	70 to 100% (Dist)
2	No. of Students having atleast one job	Yes	No	
3	No. of Students plan to go for Higher studies	Yes	No	

Section 2: First Year Experience

		1 (Disagree)	2 (Moderately Agree)	3 (Highly Agree)
1	I am generally satisfied with the admission process			
2	I was provided enough information during the orientation program (induction program) about the Institute and University regulations			
3	Help extended by the faculty and staff in first year enabling you adjust with the new technical environment was excellent.			
4	In first year teachers used effective teaching methodologies to make classes more interesting			
5	First year facilities (laboratories, computing facilities, language laboratory etc.) were adequate			
6	In first year, I received excellent mentoring/Counseling from my mentors at the time of difficulty.			

Section 3: Experience at department/program

7	The number of core and elective courses within the curriculum were adequate and were in line with present industry requirements			
8	The department faculty use Innovating teaching methods (Use of computer technology (ICT tools) to support learning was adequate within the program)			
9	The department faculty was concerned about student learning and development (Mentoring, career guidance, guidance for higher studies etc.)			
10	The faculty in my department are competent, well prepared and appropriately qualified for the course they teach and overall teaching in the department is effective			
11	In the department, I received prompt and continuous feedback from the teachers after completing IA tests, assignments, Labs			
12	Department infrastructure (laboratories, equipment, computing facilities, latest software, classrooms, internet facility, department library, seminar rooms etc.)			
13	Number of industry-institute interaction programs organized were adequate (Industrial tours, Industrial training, guest lectures, seminars, etc.)			
14	Facilities and support extended to carry out the final year project were adequate			
15	The department laboratory technicians were knowledgeable and helpful			



Student Exit Survey (Programme Exit Survey) Report / Students Satisfaction Survey (SSS) Report

Section 4: Training and Placement

16	Adequate numbers of training programs were organized throughout my course of study and were helpful for me.			
17	The numbers of career guidance programs organized by the T&P cell were adequate.			
18	Company specific training programs were organized by the T&P cell were adequate			
19	T&P cell made enough efforts in bringing top companies to the campus			
20	I received prompt and sufficient support when needed from the faculty and staff of the T&P cell			
21	Sufficient facilities were available to give online tests and interviews			
22	Activities organized by Entrepreneurship and Development Cell were adequate and helpful for me.			

Section 5: Overall program experience

23	As a graduate, I feel confident of knowledge and understanding of my field of study			
24	My written and oral communication skills were reinforced by the program to allow me to function well in the job market			
25	The projects within my academic program prepared me for my profession			
26	I am satisfied that the academic program and the skills developed in the training component of the program prepared me to succeed within my profession			
27	My program provided me with the ethical and legal understanding involved within my profession			
28	The program allowed me to participate in extracurricular activities during my study			

Section 6: Your opinion about the institute's office staff and other facilities

29	I received best possible service/response from the staff of the office and did not face any problems/harassment as office staff were soft, polite and supportive			
30	Facilities provided in the hostel are of best quality			
31	Library facilities are very good			
32	Sports and cultural facilities and encouragement for participation sports and Cultural fests/programs organized are good and adequate.			
33	Overall campus atmosphere to make me highly efficient, competent engineer to face challenges in my profession and maintaining ethical standards (as per institute mission and vision) is impressive.			

Fig-3 Students Exit Survey or Students satisfaction Survey Format



First Year Students Satisfaction Survey (SSS)

Section 2: Admission Process in the Institute (1 year)		3 (High;y Agree)	2 (Moderately Agree)	1 (Highly Disagree)
1	I am generally satisfied with the admission process			
2	I was provided enough information during the orientation program (induction program) about the Institute and University regulations			
Section 3: Mentoring/ Guidance				
3	My mentor conducted meetings regularly and addressed all our problems			
4	In general, I received excellent mentoring/advise/guidance from my mentor			
Section 4: Teaching-Learning Process				
5	The teaching of all the teachers was satisfying			
6	All the teachers provided their subject (self-prepared) learning material and other sources of good reading/learning material			
7	Most of the teachers used ICT tools in delivering the contents			
8	The faculty were concerned about student learning and development			
9	I received prompt and continuous feedback from the teachers after completing IA tests, assignments, Labs			
Section 5:Facilities and Learning Resources				
10	The classroom facilities were adequate for instruction			
11	The Laboratory facilities were adequate			
12	The computing facilities were adequate			
13	The English language training was adequate			
14	The central library facilities are excellent			
15	Internet access was always available during the college working hours and beyond working hours			
16	Safe drinking water available, always			
17	Canteen facilities good, hygiene			
18	Facilities in hostel are good			
19	The quality of food in canteen and hostels is good			



**Students Satisfaction Survey (SSS) /
Student Exit Survey (Programme Exit Survey) / by final year students**

Section 1: Personal Information

		40 to 59% (SC)	60 to 69% (FC)	70 to 100% (Dist)
1	No. of students with aggregate Percentage of Marks (I semester to VIII semester)			
2	No. of Students having atleast one job			
3	No. of Students plan to go for Higher studies			

Section 2: First Year Experience

		1 (Disagree)	2 (Moderately Agree)	3 (Highly Agree)
1	I am generally satisfied with the admission process			
2	I was provided enough information during the orientation program (induction program) about the Institute and University regulations			
3	Help extended by the faculty and staff in first year enabling you adjust with the new technical environment was excellent.			
4	In first year teachers used effective teaching methodologies to make classes more interesting			
5	First year facilities (laboratories, computing facilities, language laboratory etc.) were adequate			
6	In first year, I received excellent mentoring/Counseling from my mentors at the time of difficulty.			

Section 3: Experience at department/program

7	The number of core and elective courses within the curriculum were adequate and were in line with present industry requirements			
8	The department faculty use Innovating teaching methods (Use of computer technology (ICT tools) to support learning was adequate within the program)			
9	The department faculty was concerned about student learning and development (Mentoring, career guidance, guidance for higher studies etc.)			
10	The faculty in my department are competent, well prepared and appropriately qualified for the course they teach and overall teaching in the department is effective			
11	In the department, I received prompt and continuous feedback from the teachers after completing IA tests, assignments, Labs			
12	Department infrastructure (laboratories, equipment, computing facilities, latest software, classrooms, internet facility, department library, seminar rooms etc.)			
13	Number of industry-institute interaction programs organized were adequate (Industrial tours, Industrial training, guest lectures, seminars, etc.)			
14	Facilities and support extended to carry out the final year project were adequate			
15	The department laboratory technicians were knowledgeable and helpful			



Section 4: Training and Placement

16	Adequate numbers of training programs were organized throughout my course of study and were helpful for me.			
17	The numbers of career guidance programs organized by the T&P cell were adequate.			
18	Company specific training programs were organized by the T&P cell were adequate			
19	T&P cell made enough efforts in bringing top companies to the campus			
20	I received prompt and sufficient support when needed from the faculty and staff of the T&P cell			
21	Sufficient facilities were available to give online tests and interviews			
22	Activities organized by Entrepreneurship and Development Cell were adequate and helpful for me.			

Section 5: Overall program experience

23	As a graduate, I feel confident of knowledge and understanding of my field of study			
24	My written and oral communication skills were reinforced by the program to allow me to function well in the job market			
25	The projects within my academic program prepared me for my profession			
26	I am satisfied that the academic program and the skills developed in the training component of the program prepared me to succeed within my profession			
27	My program provided me with the ethical and legal understanding involved within my profession			
28	The program allowed me to participate in extracurricular activities during my study			

Section 6: Your opinion about the institute's office staff and other facilities

29	I received best possible service/response from the staff of the office and did not face any problems/harassment as office staff were soft, polite and supportive			
30	Facilities provided in the hostel are of best quality			
31	Library facilities are very good			
32	Sports and cultural facilities and encouragement for participation sports and Cultural fests/programs organized are good and adequate.			
33	Overall campus atmosphere to make me highly efficient, competent engineer to face challenges in my profession and maintaining ethical standards (as per institute mission and vision) is impressive.			



BLDEA's
Vachana Pitamaha Dr. P.G. Halakatti
College of Engineering & Technology, Bijapur.

Department of Civil Engineering

PARENTS FEEDBACK FORM

Date : 14-10-2017

Please tick (✓) mark your opinion

ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ (✓) ದಿಂದ ಗುರುತಿಸಿ.

1) **Opinion about the college**

a) Excellent b) Good c) Poor

ಕಾಲೇಜಿನ ಬಗ್ಗೆ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

2) **Opinion about the Department**

a) Excellent b) Good c) Poor

ಸಿವಿಲ್ ವಿಭಾಗ (ಡಿಪಾರ್ಟ್‌ಮೆಂಟ್)ದ ಬಗ್ಗೆ ಅಭಿಪ್ರಾಯ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

3) **Quality of teaching offered by Faculty members**

a) Excellent b) Good c) Poor

ಶಿಕ್ಷಕರ ಬೋಧನೆಯ ಗುಣಮಟ್ಟ?

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

4) **Facilities provided in the laboratories.**

a) Excellent b) Good c) Poor

ಪ್ರಯೋಗಾಲಯದಲ್ಲಿ ಇರುವ ಸೌಲಭ್ಯಗಳು

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

5) **Departmental encouragement towards extra curricular activities (Sports, Cultural)**

a) Excellent b) Good c) Poor

ಆಟಪಾಟ, ಸಾಂಸ್ಕೃತಿಕ ಕಾರ್ಯಕ್ರಮಗಳಿಗೆ ನಮ್ಮ ವಿಭಾಗ ನೀಡುವ ಪ್ರೋತ್ಸಾಹ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

6) **Student counseling process in the Department**

a) Excellent b) Good c) Poor

ವಿಭಾಗೀಯ ಸಮಾಲೋಚಕ (ಕೌನ್ಸಲಿಂಗ್) ಬಗ್ಗೆ ಅನಿಸಿಕೆ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

7) **Opinion about the Guest Lectures and Training programs organized by the Department for overall development of students.**

a) Excellent b) Good c) Poor

ವಿಭಾಗದ ಅತಿಥಿ ಉಪನ್ಯಾಸಗಳ ಮತ್ತು ತರಬೇತಿ ಕಾರ್ಯಕ್ರಮದ ಅನಿಸಿಕೆ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

8) **Effort made by the Department towards placement**

a) Excellent b) Good c) Poor

ಉದ್ಯೋಗಾವಕಾಶಗಳಲ್ಲಿ ನಮ್ಮ ವಿಭಾಗದ ಪ್ರಯತ್ನ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

9) **Performance of your ward**

a) Excellent b) Good c) Poor

ನಿಮ್ಮ ಮಗ/ಮಗಳ ವಿದ್ಯಾಭ್ಯಾಸದ ಪ್ರಗತಿಯ ಕುರಿತು ನಿಮ್ಮ ಅನಿಸಿಕೆ

ಅ) ಅತ್ಯುತ್ತಮ ಬ) ಉತ್ತಮ ಕ) ಸಾಧಾರಣ

10) **Any other suggestions for improvement**

ಸುಧಾರಣೆಗೆ ಬೇಕಾದ ನಿಮ್ಮ ಅಭಿಪ್ರಾಯಗಳು



Alumni Feedback

Name of the alumnus	USN:2BL.....
Degree (BE/M.Tech.)	
Branch	
Year of graduation	
Email ID and Mobile no.	
Name and address of the organization associated with.	
Year of joining the organization	
Designation	

Dear alumnus please provide your valuable feedback on the quality of the program you have undergone. Your feedback will help us to improve the quality of the program and hence graduating students.

Sl. No.	Question	Program Outcomes (POs)	Excellent	Very Good	Satisfactory
			(3)	(2)	(1)
1	In your opinion, whether the overall contents of the program (concepts of mathematics, science, engineering and special engineering concepts) were adequate to solve field problems.	PO1 PO2			
2	In your opinion, whether you were able to design solutions for complex engineering problems and design system components or processes that meet the specified needs by using modern tools and with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	PO3 PO4 PO5 PO6			
3	In your opinion, whether you were able to demonstrate professional ethics, team work and communication skills.	PO8 PO9 PO10			
4	In your opinion, whether you were able to acquire new set of skills/expertise and work in a multidisciplinary team to demonstrate the skills of management towards smooth closure of projects.	PO11 PO12			
5	Institute/ Department infrastructure facilities provided and support extended				
Suggestions for the improvement of quality of the program:					

Signature of alumnus

Note: Please find the list of Program Outcomes overleaf



PROGRAM OUTCOMES (PO): At the end of the program, graduates should be able to demonstrate the following in their career.

PO1-Engineering Knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.

PO2-Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and engineering sciences.

PO3-Design/Development of Solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.

PO4-Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems:

PO5-Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

PO6-The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

PO7-Environment and Sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

PO8-Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

PO9-Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

PO10-Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

PO11-Project Management and Finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12-Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.



Employer Feedback

Name of the company	
Name of the person and designation giving the feedback	
Graduate / Employee name	
Designation	
Year of joining the company	
Address	

Sir/Madam, please provide your valuable feedback on performance of our graduate working in your organization.

Sl. No.	Question	Program Outcomes (POs)	Excellent	Very Good	Satisfactory
			(3)	(2)	(1)
1	In your opinion, whether our graduate was able to apply the knowledge of mathematics, science, engineering fundamentals and specialized engineering skills to solve problems.	PO1 PO2			
2	In your opinion, whether our graduate was able to design solutions for complex engineering problems and design system components or processes that meet the specified needs by using modern tools and with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.	PO3 PO4 PO5 PO6			
3	In your opinion, whether our graduate was able to demonstrate professional ethics, team work and communication skills.	PO8 PO9 PO10			
4	In your opinion, whether our graduate was able to acquire new set of skills/expertise and work in a multidisciplinary team to demonstrate the skills of management towards smooth closure of projects.	PO11 PO12			
5	Institute/ Department infrastructure facilities provided and support extended				
Suggestions for improvement of quality of the program:					

Signature of employer

Note: Please find the list of Program Outcomes overleaf



PROGRAM OUTCOMES (PO): At the end of the program, graduates should be able to demonstrate the following in their career.

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PO4-Conduct Investigations of Complex Problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions for complex problems:

PO5-Modern Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.

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PO12-Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and lifelong learning in the broadest context of technological change.

FACULTY FEEDBACK ON ACADEMICS AND AMBIENCE OF THE INSTITUTION

cv.momin@bldeacet.ac.in [Switch account](#)

 Not shared



* Indicates required question



FACULTY FEEDBACK ON ACADEMIC AND AMBIENCE
ACADEMIC YEAR - 2021 - 22

FACULTY NAME *


Your answer

FACULTY ID

Your answer



[Switch account](#)

 Not shared



* Indicates required question

Feedback Questions

1. Teachers have complete academic performance in moulding their students. *

- Excellent
- Very Good
- Good
- Fair
- Poor

2. Teachers are facilitated with Laptops, LCD Projectors, Smart Boards, and WIFI to enhance ICT teaching learning method *

- Excellent
- Very Good
- Good
- Fair
- Poor



3. Teachers blend additional certification and skill development programs in syllabus and facilitate to learn new skills for employability and enhance life-long learning. *

- Excellent
- Very Good
- Good
- Fair
- Poor

4. Teachers mentor students on regular basis in academic and overall development *

- Excellent
- Very Good
- Good
- Fair
- Poor

5. Academics, co-curricular and extra-curricular activities, institution facilities and ambience shaped the personality of students in terms of values, ethics, and attitudes. *

- Excellent
- Very Good
- Good
- Fair
- Poor



6. Institute has enabled on-line information systems which provides up to date information to students, parents, and faculty *

- Excellent
- Very Good
- Good
- Fair
- Poor

7. Institute promotes sponsored research, research publications, consultancy, faculty developments, patents etc., though faculty motivation and financial support. *

- Excellent
- Very Good
- Good
- Fair
- Poor

8. Class rooms and Laboratory ambience are good for effective instructional delivery and practice. *

- Excellent
- Very Good
- Good
- Fair
- Poor



9. Library has adequate books, eBooks, e-Journals which help both faculty and student for their self development *

- Excellent
- Very Good
- Good
- Fair
- Poor

10. The initiatives towards co-curricular activities helped in nurturing natural talents and achieving accolades. *

- Excellent
- Very Good
- Good
- Fair
- Poor

11. Sports, Games and Gym facilities helped in maintaining good health and in participating in inter-institutional events. *

- Excellent
- Very Good
- Good
- Fair
- Poor



12. Canteen, Mess, Dining and Hostel Facilities are adequate and hygienic. *

- Excellent
- Very Good
- Good
- Fair
- Poor

13. Campus environment promotes healthy interaction of students, teachers and other stakeholders. *

- Excellent
- Very Good
- Good
- Fair
- Poor

14. Clean and Green campus ; Plastic-free and eco-friendly campus *

- Excellent
- Very Good
- Good
- Fair
- Poor



15. Inclusive infrastructure meeting the needs of differently-abled stake-holders. *

- Excellent
- Very Good
- Good
- Fair
- Poor

Suggestions for Improvement

Your answer

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